

# Seminar

## *“Governing by Inspection: inspecting as a learning act”*

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**Wednesday 23<sup>rd</sup> October 2013, 15.30-17.00pm**

Simon Laurie Seminar Room 1.05

Moray House School of Education, Holyrood Campus

This seminar reports on current funded research into school inspection regimes in three national education systems – Sweden, England and Scotland – which explores the role of inspectors in governing education. In particular, the paper will begin with an examination of the founding, remit and function of *Education Scotland*, a new agency (2011) which inherited the functions formerly undertaken by Her Majesty's Inspectorate of Education (HMIE). The paper will use the Scottish case in order to examine changes in the inspection system in Scotland; it will enquire on the extent that inspection, and therefore perhaps the audit and external scrutiny of school performance, are being transformed from the older punitive and controlling mechanism, into a brokering device. Is this merely a discursive shift or not? If not, how is it done? What kind of knowledge is being mediated and brokered? Which actors are members of these newly-emerging 'peer learning communities'? Why and how does this happen? Finally, if inspecting is indeed transforming into a collective, learning act, what does this might mean for governing education through inspection?

## All welcome

For further information please contact [Sotiria.Grek@ed.ac.uk](mailto:Sotiria.Grek@ed.ac.uk)

*The seminar is organised by the Institute for Education, Community and Society*

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